

# ***2024-25 SCOTLAND High/Middle SCHOOL COURSE DESCRIPTIONS ( 8<sup>th</sup> Period )***

The following elective courses are being offered at SHS for the 2024-25 school year during 8<sup>th</sup> period. Each class will meet 2 days a week and include primarily project oriented courses. Students that successfully complete each semester course will receive 0.25 credit. The list of courses and their descriptions are listed below. The list will begin with high school course options then middle school. Wednesdays 8<sup>th</sup> period will be approximately 20 minutes long and will be designated meeting/advisory time. Unless students do not have any study halls in periods 1-7 they will be expected to fill their 8<sup>th</sup> period.

## **High School Courses**

### **High School Vocal (M-Th)**

I am excited to start building the Highlander vocal program during the 24-25 school year. There will be two sections of the choir, middle school and high school, and each will meet two days a week. We will focus on two subjects. First, we will work to build the necessary vocal skills like pitch matching, rhythm, and note reading. Second, we will work to master the basic etiquette for performance, like posture and expression.

The two sections will be working on the same repertoire and will be joined together for performances when possible. I will be on the look out for any students who seem particularly interested in vocal music, and we will work towards participating in regional vocal contests as soon as possible. Above all, it is my earnest hope to impart to the choir the joy and the opportunities that vocal music has afforded me.

### **Visual Communications (M-Th)**

This course will examine graphic design, typography, illustration, and interactive media. Students will learn Wirecast to create professional broadcast productions for Live Streaming in conjunction with events at SHS. Some after school hours will be required for these events.

### **Art II (M-Th)**

Art 2 is designed to further develop students' understanding and proficiency in various art forms and techniques. This intermediate-level course expands upon the fundamentals introduced in Art 1, focusing on more advanced concepts, skills, and creative exploration. Students will engage in a variety of artistic mediums, including drawing, painting, sculpture and mixed media, with an emphasis on experimentation and personal expression.

## **Game Design/Programming (M-Th)**

The primary focus of the Game Design/Programming course is to introduce students to basic programming and programming structures while designing gameboards and including programming to make the game function as desired. Students will use a computer application called construct 3.0 to setup the gameboard and programming to make the game work properly. In doing this different programming structures will be used to make the event driven game perform. The final project will have students design, develop, and program their own game using the given application. This course is considered a STEM course.

## **Yearbook (T-F)**

Yearbook is a course in which any students in grades 9-12 can get credit for working on the school's yearbook. This course will consist of instruction in composition of stories and captions, photography, and proper page layout design. This course will also consist of actual hands-on practice of those skills as students compose that year's yearbook.

## **Leadership and Service (T-F)**

This course is a project-based course that offers students the opportunity to learn, practice, and apply the skills needed for future success in their careers and personal lives. This class will focus on helping each student identify personal leadership styles and give them opportunities to use their skills to succeed and to help others. Students select service-learning opportunities that fit their needs and may be related to student organizations or other service groups. Assistance will be provided to plan and complete service-learning projects.

## **Computer Applications (T-F)**

The student will learn to identify general usage of technology and applications. Topics covered will be, but not limited to, word processing, spreadsheets, presentations and typing skills. This class will be mainly, but not entirely project based.

## **Fitness and Conditioning (T-F)**

Fitness and Conditioning focuses on the proper techniques of weight lifting and conditioning of the body. Students will explore sport specific weight lifting programs, pre-season, in-season and postseason. Students create their own goals and manage their own weight program throughout the semester and calculating their progress. Students will also explore different fitness programs such as

plyometrics and incorporate them into their daily routines. Fitness and Conditioning also explores weight lifting programs for those students that just have personal fitness goals that they want to obtain. These students will learn that cardiovascular health is just as important as physical strength.

## **Middle School Courses**

Middle school students who are in band and essentially will have no study halls in periods 1-7 can take a study hall during 8<sup>th</sup> period if they choose to. Language Arts and Mathematics tutoring will be available during 8<sup>th</sup> period. If necessary some students may be designated for 8<sup>th</sup> period tutoring.

### **Middle School Vocal (T-F)**

I am excited to start building the Highlander vocal program during the 24-25 school year. There will be two sections of the choir, middle school and high school, and each will meet two days a week. We will focus on two subjects. First we will work to build the necessary vocal skills like pitch matching, rhythm, and note reading. Second we will work to master the basic etiquette for performance, like posture and expression.

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### **Middle School Journalism (M-Th)**

The primary focus of the MS Journalism class will be building a monthly school newspaper. Throughout this process, they will learn how to take pictures with a digital SLR camera, write captions and short news articles, and conduct interviews. They will also learn how to use Microsoft Publisher.

### **Essential Learning Skills (M-Th)**

Essential learning skills is a course that takes place in a hands on learning environment that empowers students to develop knowledge and skills necessary to thrive in an evolving world. It is designed to help students grow socially by developing knowledge and skills necessary to thrive at home, at school, and in the community.